

COMPONENTS OF PEDAGOGICAL SKILLS OF FUTER TEACHERS

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Abstract. The article analyzes the notion of pedagogical skills, it appears to be a complicated one. The article also reveals the most important components, the development of which can improve pedagogical activity of future teachers in higher educational establishments. The analysis of all information gave the opportunity to make some conclusions and as the result it helped to divide all elements in some logical groups. Pedagogical skills can be formed and improved when some personal qualities are developed. Nowadays science and education can't be separated from innovative activities (such as using computer technologies, project work, educational management, didactic games, etc.), so it's important to stay in touch with all modern tendencies. Students should focus on the development of motivation for future pedagogical work and self education because their intellectual activity is also one of basic personal components in the system of elements which form pedagogical skills.

Key words: pedagogical skills, structure of pedagogical skills, individual style, professional competence, personal qualities of teachers.

In the process of teacher training an important role is played by the basic teaching skills. Skilled teacher effectively fulfills his functions as a guarantee of preparing skilled workers for the state. Special interest is given to the main components of pedagogical skills. The views on the components are different, as the notion of pedagogical skills is versatile and complex.

Significant contribution to the study of pedagogical skills of teachers and the structure of this phenomenon was made by many scientists. Thus theoretical basics of pedagogical techniques were explored by I.A. Zyazyun, O.H. Myroshnyk, I.F. Kryvonos, L.V. Kramuschenko, V.A. Semychenko, etc.

The purpose of this article is to reveal the essence of the concept of pedagogical skills and determination of its components, the development of which will improve the quality of teaching in universities.

Pedagogical skills is a complex concept with many different components. Pedagogical skills are seen as the ability to organize and improve all kinds of educational activities that can effectively develop the personality of students in addition to a set of certain personality traits and general professional activities of teachers at a high level. Scientists, teachers have different views regarding elements that form pedagogical skills. Formation of pedagogical skills is a continuous process in which all components should be formed. So let's look through main components of pedagogical skills. Since pedagogical skills, in our opinion are based on professional competence, all its elements are seen as elements that need to be developed to prepare a skilled teacher.

Professional competence according to scientists includes: theoretical and practical teacher readiness to implement educational activities (Slavenyn, 2005), besides a collection of theoretical knowledge, practical skills, personal qualities, experience (Grinyova, 2005).

In general, it is necessary to combine structural elements in groups. Teachers have a number of personal qualities. To the personal component we can include teaching abilities which are - mental personality traits that contribute to successful teaching activities (Khudenko, 2011), the overall culture of the individual, the level of performance, activity, pedagogical intuition and others. There are many views on each component, so teaching abilities are divided into different groups: didactic, organizational, communicational, prognostic and many others; general culture also is an indicator that shows the potential of future teachers, for example, its information culture can qualitatively affect the organization of the educational process.

Speaking of information culture we remember not only the ability to use the computer, but also to create online tutorials that simplify the exchange of information, organization of training activities, etc.

To the personal component we can include qualities such as tolerance, honesty, ability to self-education, self-development. Many of these qualities and skills can be formed at the first year of studies and encourage students to participate in various activities, work in groups. Teachers should pay attention to the development of their own performance, to be able to avoid stressful situations and be able to solve conflicts without harming themselves.

Another important group of elements is the knowledge of a number of courses that vary depending on what kind of a teacher we are preparing. In addition to the basic general and mandatory psychological and pedagogical knowledge it may be technical, technological or any other, depending on the field of future educational activities.

Educational activity is a social phenomenon, as the teacher is constantly in contact with students, colleagues, which requires the formation of a definite social skills, values and ideals. Here we can include the humanistic focus of future teachers, high morals activity as a member of society (Pashchenko, 2010; Pashchenko, 2012). Successful, skillful teacher can be characterized as the one that has an optimistic attitude to his activities, has formed his own values, attitudes, interests and ideals. Sometimes you can meet those who consider teaching their vocation; people who want to develop, improve and educate future generations.

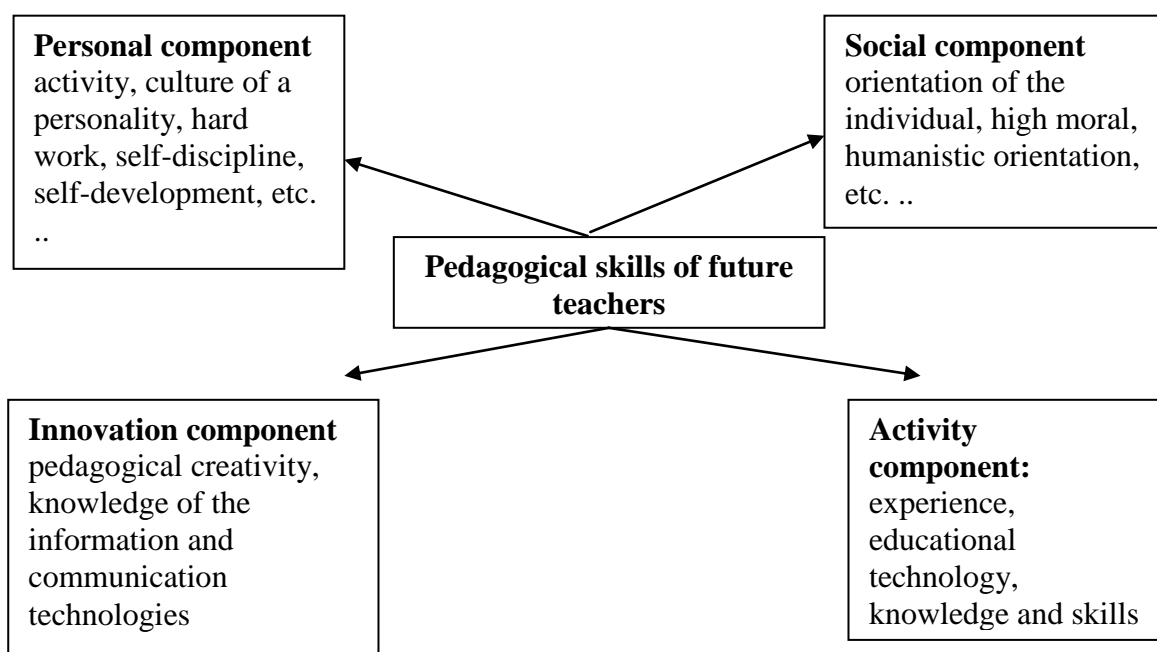
Teaching is the activity which like any other activity is dependent on the experience and of developed and improved educational technology, professional knowledge and skills. Pedagogical techniques - is the ability of teachers to use their own psycho-physical unit so that it will affect student's skills, to succeed in their educational activities (here we can include possession of facial expressions and gestures, the ability to communicate, manage and organize). All of this can combine to form a unique style of teaching that is like an indicator of their image, credibility, demonstrate your teaching position, which shows how the personal qualities and professionalism.

Besides one need to make sure that future teacher possesses modern educational technology and teaching methods. Educational technology is also a

complex concept. This includes set of goals, teaching methods, which guarantees the effect intended, moreover it is the process in which there are various pedagogical tools (eg, methodological, instrumental, etc.). Teachers can choose from a pedagogical technology or combine them, choosing a suitable one (tier technology differentiation, individualization of learning technology, programmed learning or game technology or any other) or alternately use them etc

It is understood that at present, a new pedagogic, which can be characterized by innovation, based on the active use of pedagogical creativity, information and communication technologies is created. Teachers should receive adequate information that would guarantee its correct scientific and methodical use of computers; create the necessary databases, participation in various international projects or conferences.

More generally components of pedagogical skills are shown on picture 1.



Picture 1 Components of pedagogical skills

Conclusions. Thus, on the basis of the analysis we determined that teaching skills is a difficult and complex concept and is formed of a group of components that can together form the basis of pedagogical skills of teachers in high school. Formation of the foundations of pedagogical skills can start early beginning with the formation of their communication skills, ability to self-education and self-organization, increasing their personal activity and motivation for future teaching. Even the personality, activity and other components is a kind of key to the skillful training of future teachers.

Important direction for further research will be the creation of a model of pedagogical skills, determination of conditions and laying the foundations of pedagogical skills of teachers in universities.

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