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FORMATION MASTER STUDENTS READINESS FOR PROFESSIONAL ACTIVITY

***Annotation.** This paper analyzes the current interpretation of the term "readiness for professional activity", described its significance for agricultural master programs, and defines indicators that characterize the level of its formation.*

***Keywords:** readiness for professional activity, Master program*

Statement of the problem. On the modern stage of development of professional higher school the basic idea of conception of higher education is preparation of specialist of the proper level and type, competitive at the market of labour, competent, responsible which freely owns the profession and oriented in contiguous industries of activity, apt at effective work after select specialty at the level of world standards, ready to permanent professional growth, social and professional mobility. The result of professional preparation of students of city council is become by forming of their readiness to professional activity which in same queue requires forming of a number of professional, research and innovative abilities from them, including to conduct research, decide professional, research and innovative tasks.

Analysis of the recent researches and publications. To professional activity the proper attention of research workers was always spared research of problem of readiness of future specialists, in particular to methodological principles of modern pedagogics, to represented in labours In. Andryuschenko, And. Zyazyuna, In. Pratal; to conceptual principles of professional preparation of

specialists, represented in works, O. of Dubasenyuk Gurevich, L. Thomas; T. Mel'nichuk, by the question of preparation of future specialists in the context of trade education, that represented in labours L. Tovazhnyanskogo, O. of Kovalenko, O. of Romanovskogo. Without regard to marked presently synonymous determination of concept «readiness to professional activity» absents for the students of city council of agrarian type.

Purpose of the article. In the context of our research of analysis interpretation of concept «readiness» is subject and him their classification in psychological and pedagogical researches.

Presentation of basic material for research. The Universities of higher has forming of their readiness the primary objective of studies of students to professional activity. In this connection many authors probe «readiness» in relation to the concrete type of activity and characterize as a high-quality index of self-regulation of specialist on the different levels of motion of processes – to physiology, psychological, social, which are determine his conduct [4]. The large explanatory dictionary of modern Ukrainian is determined by «readiness to activity» as the state of mobilization of the psychological and psychological systems of man, which provide implementation of certain activity [2]. In psychological and pedagogical sources „readiness” is determined as the active state of personality, setting on a certain conduct, mobilizing forces on the job processing [3]

In opinion of V. Svistun and T. Mel'nichuk readiness is to professional activity – it realized and the active state, which provides personality and professional self-realization and actualization during the decision of professional problems on the basis of psychological and pedagogical competence, personality and professional experience, creative use individually psychical features and intellectual potential in the process of professional activity [6]. A. Linenko determines readiness as integral education which characterizes emotional, cognitive and volitional mobilization subject in the moment of his bringing in in certain activity [5]. L. Kondrashova determines readiness as difficult personality

education, which engulfs ideological moral and professionally pedagogical looks and persuasions, professional orientation of psychical processes, self-possession, pedagogical optimism, disposition on pedagogical labour, capacity for overcoming of difficulties, self-appraisal of results of this labour, necessity, in a professional self-education. R. Vavrik considers readiness integral by inwardly personality by education, which is derivatives from integrative unity him theoretical, practical and special capacities and abilities, and also psychological and physical ability, for implementation of tasks of professional activity in the conditions of INSTITUTE of higher [1].

In opinion of the majority of research workers, professional readiness of future specialist is characterized the integral state of personality, which combines the optimum system of knowledge's, abilities, skills, necessities, reasons and capabilities, that all that which makes professional qualities of specialist and his attitudes toward activity it appears . Personal readiness its capacity for organization, implementation and adjusting of the activity. It is predetermined many factors, major from which is the system of methods and aims, presence of professional knowledge's and abilities, direct including of personality in activity, in the process of which most actively formed necessities, interests and reasons of receipt of substantial, meaningful, most modern knowledge's and abilities [5].

Readiness to professional activity comes forward one of criteria of effectiveness of professional preparation of master's degrees and is a binding component between the process of university preparation and future labour of specialist, where readiness comes forward as a positive setting on future activity. At the same time a term «preparation of future specialists» is interpreted research workers as a complex of measures, directed on forming of readiness to realization of the balanced professional activity, effective of communication co-operation, decision of non-standard tasks and self-regulation, on the basis of the competent use by the specialist of own individual style of activity.

Analyzing present in scientific publications interpretations of the probed concept we consider that readiness of future master's degree of agrarian type to

professional activity it is the state, which provides him professional self-realization through effective combination of the optimum system of knowledge's, abilities, skills, necessities, reasons and capabilities of personality.

Forming of readiness of future master's degrees of agrarian specialties to professional activity must be examined as an integral system which is built on the scientifically grounded basis taking into account theoretical and methodical positions of domestic and foreign pedagogics, on general conceptions of individualization and differentiation of the master's degree programs of preparation, and also use of approach of the systems, to organization educational-educate to the process. It means education for them of necessary reasons, motivations, settings, experience, which provide possibility effectively to organize professional activity and optimum by it to manage.

The mechanism of forming of readiness of specialist is difficult enough; basis of him is made by copulas between the professional settings, persuasions and activity, between intellectual, emotionally volitional and by psychophysiological processes and phenomena in the structure of professionalism. Consequently, requirement to professional readiness of modern specialists must be high enough and lean, above all things, on creation of maximally optimum terms for opening and development of capabilities, self-determination of personality [6].

Forming of readiness to professional activity is possible on condition of realization in the educational process of the system of general pedagogical and special principles, which belong to the aims and maintenance of preparation, represent approach of the systems, expose the features of the purchased abilities and experience in the process of master's degree preparation. Basis of maintenance of forming of readiness of future master's degrees of agrarian type is a state standard of higher education, that which becomes basis for the normative constituent of curricula, and also master's degree programs which form them selective constituent. Systems of requirements to quality of organization of professional preparation of future specialists of agrarian type examined through its orientation on preparation of competent specialist of new generation, geared-up for

realization of them professional activity and competitiveness. Objectively subjective by factors which are instrumental in professional readiness there is an effective capture by a professional competence, requirement in achievement of high results of professional activity, personal responsibility, creative approach self-realization and self-perfection [4].

The structure of readiness is made by such properties, lines and displays: positive attitude is toward activity; adequate requirements are to it; professional character traits; capabilities, temperament, motivations; necessary knowledge's, skills and abilities; proof, professionally important, features of perception, attention, thought, emotional and volitional processes [7]. Readiness to professional activity is characterized formed of not only professional knowledge's but also acquisition of the proper abilities, which is arrived at with the help of the proper organization of educational process and application of modern pedagogical technologies. One of forms of reflection in the educational process of context of professional activity of specialist is him qualifying description which plays role of mediator between professional and educational-cognitive by activity. Efficiency of process of forming of readiness to professional activity in the process of lessons is provided the system of terms and facilities. It is complex organization of activity of students, intercommunication of theoretical and practical studies, maintenance, forms and methods of studies.

In our view, the basic task of professional preparation of future specialists is stage-by-stage development in the students of the valued orientation on creative self-realization in future professional activity, capture of scientific and professional knowledge's, professional, research and innovative abilities the system, development of capabilities of personality.

Forming of specialist, preparation of which must answer modern requirements, is begun with the INSTITUTE of higher. A graduating student of city council must be a researcher, designer, developer of new technologies, in this connection to him such requirements are produced: ; to be ready to the innovative search of new forms and methods of work; to plan and carry out the decision of

professional tasks in an integral process. He becomes the transmitter of concrete knowledge's, abilities and skills which can be infinitely perfected. Maximum the scope of their development functions which are determined a structure them professional activity come forward.

To in obedience to by educationally qualification by description readiness of future master's degree of agrarian direction to professional activity must be based on professional, research and innovative abilities, including: to use technologies of agrarian production; to provide the balanced activity; to carry out effective business intercourse native and by foreign languages; to depend upon basic economic laws, legal principles and moral persuasions, in the process of professional activity; to carry out to apply the laws of formal logic and creative approach in the decision of non-standard situations. The study of scientific sources testifies to interest of many research workers to development professionally of meaningful qualities of future specialist [8]. An analysis is conducted by us scientifically pedagogical and methodical literature enabled to accent attention on realization of qualities, necessary for forming of high level of readiness of future master's degrees of agrarian specialties to professional activity in the process of studies, represented in a table 1.

Table 1.

**Qualities, necessary for forming readiness of future master's degrees of
agrarian specialties for professional activity**

Qualities of master's degrees	Description of qualities
<i>professional</i>	high level of knowledge's from professionally oriented disciplines, which open up through the got theoretical and practical knowledge's, abilities and skills, in the process of the use after professional direction
<i>creative</i>	developing abilities to improve yourself and adjust learned knowledge and skills creatively to perform professional work
<i>innovative</i>	developing abilities to improve yourself and adjust learned knowledge and skills creatively to perform professional work
<i>communicative</i>	ability to set contacts in a collective, to communicate native

	and by foreign languages, to conduct negotiations with the interested persons
<i>administrative</i>	to plan, to control, to forecast and systematize technological indexes, quickly to accept administrative decisions
<i>use of modern information technologies</i>	the use of the personal computers, modern programs of search, treatment and information transfer, is in professional activity

Realization of such qualities in the process of studies will be instrumental in forming of readiness to professional activity of future master's degrees of agrarian type, and will provide the terms of increase of their professionalism in any type of the activity.

Conclusions. Consequently, on the basis of analysis of basic definitions of research we came to the conclusion, that readiness of future master's degree of agrarian type to professional activity it is the state, which provides him professional self-realization through effective combination of the optimum system of knowledge's, abilities, skills, necessities, reasons and capabilities of personality. It is characterized forming of positive motivation and valued orientation in relation to future professional activity, by the high level of knowledge's from professionally oriented disciplines, formed of professional, research and innovative abilities, and also row of personality qualities of specialist.

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ФОРМИРОВАНИЕ ГОТОВНОСТИ СТУДЕНТОВ МАГИСТРАТУРЫ К ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ

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В статье проанализированы современные интерпретации термина «готовность к профессиональной деятельности», описано его значение для магистров аграрных специальностей, а также определены показатели, характеризующие уровень его формирования.

Ключевые слова: готовность к профессиональной деятельности, магистратура