

NATURE AND STRUCTURE TERMS "COMPETENCE" AND
"COMPETENCE" IN THE PSYCHOLOGICAL AND PEDAGOGICAL
LITERATURE.

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Competence, competency, competency based approach.

This paper presents a theoretical analysis of the nature and structure of competence, scientific approaches to the concept of "competence", the difference between the concepts of "competence" and "competency". Widely covered issue of competence in modern pedagogical, psychological, sociological literature. A competence comes forward the condition of development and acquisition of mature form of ideas, reasons, values, to the orientation personality, which wants to become firmly established in own activity, realize creative potential, show the capabilities, purchase authority for the colleagues and itself. We viewed the relationship between knowledge, skills and competence. A competence is integrative formation of personality, which integrates in itself knowledge, ability, skills, experience and personality properties, which stipulate aspiration, ability and willingness to work out problems and tasks which arise up in the real vital situations, realizing meaningfulness of object and result of activity. Reveals the function of competence in the structure of personality. Singled out levels of competence.