

CHECKING THE EFFECTIVENESS OF TEACHING CONDITIONS  
OF CROSS-CULTURAL COMPETENCE STUDENTS OF ECONOMICS.

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The overview of the experimental data based on the investigation of pedagogic conditions favourable for the development of students' intercultural competence is presented in the article. The results that reflect the process of the proposed pedagogic conditions' implementation into educational environment are described. The efficiency of the pedagogic conditions is discussed. The effectiveness of the proposed pedagogical conditions in the preparation of students for intercultural interaction is proved. The implementation of certain pedagogical conditions significantly affected the development of cognitive, procedural, personal and affective components of intercultural competence. In the course of the experimental work it was shown that the traditional form of education is not sufficiently conducive to the development of intercultural competence of students.

The resulting pedagogical experiment data indicate a positive result of purposeful formation of intercultural competence of the future managers of foreign economic activity and the effectiveness of certain pedagogical conditions.