PROFKONSULTATSIYNA WORK WITH STUDENTS VOCATIONAL AND TECHNICAL EDUCATION INSTITUTIONS IN THE PROCESS OF PRODUCTION TRAINING.

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The career-guidance work, which is carried out with students of vocational education institutions in the process of conducting trainings for apprenticeship training is discussed. The development of market relations and new forms of favorable conditions creation for the creativity of the worker are not the whole list of current problems wich could be successfully solved with a help of vocational education reconstruction. The teacher should systematically monitor the development of the interests and atitudes of pupils, record the results of observations, actively participate and help the pedagogical staff in the student personality studying. The main purpose of school is to prepare students for the entrance into independent life after graduating from a vocational school. Professional self-determination of the pupil, in fact, is the most important component of its preparation for independent life. The current state of our economy, prospects of development of some industries, the private sector, as well as the age features of students, their training, knowledge and skills should be taken into the account for dedicated career guidance. The structure, compinent and forms of the career-guidance work are studied in the article.