

HISTORY OF TEACHER TESTING IN RUSSIA AND ABROAD.

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Testing, test methodology , self-control and self-development

The paper deals with development of teacher testing in Russia and abroad. It is noted that most of the studies in Western countries are of an applied nature. The use of test materials and technologies in teaching practice for personal development of students there very poorly lit. Remains largely out of the spotlight theorists and methodologists psychological and pedagogical basis for the theory and practice of not only testing to assess the preparedness of students, but also the use of tests in the learning process for self-control and self-development , enhancing motivation and incentive components of learning.

In Russia in such studies theoretical and methodological approach are dominated, the scientific and practical basis of testing. It is noted that to date, among the teachers in Russia began to understand that the theory of educational measurement is the science, which has its own methodology, methods, and apparatus necessary for the development of high-quality educational tests. Today, large editions are published innovative work on pedagogical tests of domestic scientists and foreign authors, as well as collections of materials on the exam, special journals on a test subject.