

MODEL OF FORMATION OF PROFESSIONAL COMPETENCE OF FUTURE ECONOMISTS IN THE PRACTICAL TRAINING.

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Model, technology, technological model of practical training.

The article examines the current model of training economists determined by its shortcomings and areas of improvement. The author proposes to introduce the learning process of the technological model of practical training, which will form the core competencies of professional economists in the course of practical training and theory proves the feasibility of its application.

The purpose of the proposed technology model - for a system of professional training environment to enhance practitioner's oriented component of training for economists. The core of the model is the formation of professional competence economists due to their practical training. The very same process takes into account the motivational and personal (professional and stimulating), content (training workshops on methods of practice), activities (direct functions and tasks of the specialist economics during their practices) and reflexive- corrective devices (diagnostic, corrective systems based on standards and criteria competentive approach).

The model includes the development of personality - active experience and based on competentive approach. In addition, allows you to implement the following principles: motivation, goal setting, task activities, ways of achieving them, feedback.