

ROLE INTERACTIVE TECHNOLOGY SOCIAL RESPONSIBILITY
IN THE FORMATION OF FUTURE OFFICERS OF THE ARMED
FORCES OF UKRAINE.

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Technology, interactive technology, social responsibility, future officers.

The article deals with the essence of scientific categories responsibility and social responsibility. The analysis of their nature from the point of view of philosophy, psychology and pedagogy. The paper analyzes the theoretical issues of social responsibility of the future officers who are trained by military higher educational institutions. The use of effective technologies of studies becomes a priority necessity at the market of educational services. In dependence of the reason, why priority is given, three appear on principle excellent between itself technologies of an educational process. It is productive technology, or studies are orientated in detail, when a primary objective is mastering of educational material; technology of the personality orientated studies, which is directed on satisfaction of necessities of personality; partner technology (technology of collaboration) which foresees optimum combination of the studies oriented and personality oriented in detail. Improvement of method of preparation of future specialists is based on introduction of active forms and methods which lie in basis of interactive studies, and which can be considered the constituent of partner technology are technologies of collaboration. The content of interactive technologies that have the greatest potential in the formation of social responsibility in future officers. Main focus is on the nature, characteristics, classification of interactive technologies.