

USE OF GAMING FOR SITUATIONS OF LOGICAL THINKING IN STUDENTS SCHOOL BIOLOGY CLASS.

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Logical thought, forms of studies, game, playing situations.

In the article the problem of the use of playing situations is exposed for development of logical thought for the students of basic school. With the purpose of study of the state of acquaintance of teachers with the problem of development of logical thought by the use of playing moments and situations in the school course of biology, a questionnaire was conducted among a pedagogical collective 16 city and rural schools of Kherson and Kherson region.

Experimental research with the purpose of study of features of dynamics of boolean operations of schoolboys under purposeful pedagogical influence was conducted on the base of school № 32 cities of Kherson during the study of biology by the students of basic school (11-years-old term of studies) on a confessedly chart during two educational years.

The got results witnessed about considerable efficiency offered approach (the use is during teaching of school course of biology of playing situations and moments) in relation to development of logical thought of students of basic school, than that which is provided the operating program from biology.