

METHODOLOGICAL APPROACHES TO TRAINING FUTURE SPECIALISTS  
IN SOCIAL AND EDUCATIONAL WORK IN THE COUNTRYSIDE.

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*Social pedagogue, socio-educational activity, methodological approach.*

This article deals with the specific features of social pedagogy in rural areas. Based on these features it is characterized the approaches that make up the methodological framework of social workers' training to work in rural areas and make a meaning in the context of our research: systematic approach can identify and provide component completeness of social workers' training to the profession in rural area, identify relationships and dependencies between them, define framework necessary for components unification in the system; anthropological approach focuses on the study of social pedagogy as a subject of socio-educational activity in rural areas, taking into account his individual and social significant features; learner-centered approach identifies key methodological guidance of didactic and methodological support of educational process as a system that provides opportunities for formation of personal professional social pedagogue's standpoint; activity approach directs to the content of continuing professional education from the perspective of the relationship and interaction of cognitive and professional activities.