

PRACTICE OF FOREIGN LANGUAGE TEACHING IN GERMANY
AND UKRAINE IN TERMS OF INTERCULTURAL COMMUNICATION.

Hamanyuk V.A.

Foreign languages education, languages education, the second language, the native language, multilingualism, partial competencies.

The article discusses proposals for alignment of foreign language education in Germany and Ukraine in view of the integration processes in the field of education, new requirements related to language policy and the structure of society and to the individual needs of the population. In the center of attention impacts on the formation of foreign language proposals in the education system, focus on the formation of partial competencies and characteristics of foreign language training in a multilingual context. Among the proposals against the background of changes in government policy on language teaching are relevant today: introducing young, bilingual and integrated learning foreign languages, and changes in the sequence of their study, expanding foreign language deals primarily with the school system, the development of language awareness and language focus, the introduction didactics of multilingualism and conceptual basis of the study of related languages.