

MULTICULTURAL TRAINING FUTURE PHILOLOGISTS.

Ivanov A. V.

Multicultural education, the dialogue of cultures, future philologist, multicultural competence, means of language.

The world is multicultural, it is constantly changing and developing and therefore language education is an important means that promotes dialogue of cultures in the world and creates consciousness of a person and his ability to be mobile in society. The article is focused on the problems of multicultural education, its place in the modern higher educational system and the connection with the training of future philologists. The base of multicultural education is a representation of the variability of cultures, preparation of learners to interact with multicultural world. In multicultural education the main attention is given to the culture that has universal significance, promotes personal development and establishes friendly cooperation at international, interpersonal and national levels. For professional and personal development of future specialists in philology as subjects of dialogues of cultures, carriers of multicultural values compulsory master multicultural competence. We open the ways of formation multicultural competence by foreign language and give the examples of educational communicative situations and tasks on multicultural issues. Thus, multicultural education of future philologists is based on the interaction of different cultures, develops and maintains the diversity of cultural values, introduces the ethnical achievements of different nations, forms multicultural competence. Prospects for

further research we see in implementing acmeological approach in improving the multicultural component of professionalism philologist.