

MODEL OF INFORMATION TECHNOLOGY COMPETENCE OF FUTURE TEACHERS.

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Model, pedagogical model, information competence, systematic approach, student-centered approach, the purpose of education.

The article describes a model of information technology competence of future teachers in the process of active learning. Presented and explained its characteristics. The article describes and analyzes the basic model components of information technology competence of future teachers. The purpose of learning represented like basic and fundamental feature of pedagogical models and reasonable objectives hierarchy model of information technology competence of future teachers. A systematic approach as scientific methods of analysis of all the facts that affect the model was considered. Analyzed student-centered approach to learning that contributes to the training of students and the choice of future profession.

The article also discussed the theoretical aspects of identity formation. Described the impact of a student-centered approach to the creative abilities of students personality. The article describes the ways to implement personal approach proved consistency and relevance of this approach.