

APPROACHES TO THE FORMATION OF CULTURAL LOGIC OF FOREIGN LANGUAGE TEACHERS.

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Logical culture, the competence approach, communicative approach, human approach, personality – focused approach.

The article is devoted to the approaches to the forming of logical culture of future foreign languages teachers, the article is an analysis of the development of logical culture, approaches in the modern scientific literature, the author of the article describes approaches to the formation of logical culture in the future teachers of the foreign language. The most productive approaches to create the logical culture of future foreign language teachers are humanistic, student-centered, activity, and communicative competence approaches in their organic combination. A logical model of the culture of the future foreign language teachers is based on these approaches. The basis of the model of logical culture of future foreign language teachers is a purposeful development of certain components of the logical culture - namely motivational values, cognitive-educational, operational and active, language and speech, and reflective components. The overall objective of the model is achieved through the formation of students' thinking skills and mastery of practical skills and logical operations.