

TEACHING AND LEARNING DIFFICULTY STUDENTS DURING INDIVIDUAL WORK.

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Difficulty, complication, educational-cognitive difficulty, activity, individualization of studies.

In the article on the basis of analysis of scientific labours and own theoretical and practical research it was discovered and grouped educational-cognitive difficulty of students during organization of them the independent individualized work, among which: semantic, motivational, educational and organizational difficulties. With the purpose of organization of educational process on the basis of account of the individual going near a student by us four types of groups of students, which meet from educational-cognitive by difficulties with the purpose of overcoming of them in organization of educational process, were selected. The realizable questioning rotined every student meets from educational-cognitive by difficulties of one or a few types resulted higher. As a result of the conducted researches there were certain ways of overcoming educational-cognitive difficulties during organization of individual work of students: purposeful selection and construction of maintenance of educational material; forming of motivation of studies of students; forming for the students of abilities of educational labour; didactics correct preparation of methodical materials for organization of the independent individualized work of students.