

DEFINITION OF FEATURES OF QUALITY TEACHING STUDENTS.

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Management, learning management, learning process.

In content-based management of teachers is identifying management functions. Currently, a number of scientists believe that the composition and sequence of functions that make up the management process, the same for all systems of self. This underestimation or omission of one of the functional elements leads to deformation of the entire process of managing and reducing its effectiveness. Themselves management functions are treated as special, relatively independent activities, the full composition of which forms a single management cycle. Thus, the problem of classification of management functions is one of the most important and difficult problems related to the study of the functional aspects of management. Many researchers do not evolve as a function of managing analytical activity. Her underestimation as one of the important functions of management is very negative impact on management. This analysis provides systematization and interpretation of increasingly growing flow of information, promote global understanding of the real state of affairs, reveals causal relationships.