

ORGANIZATIONAL PEDAGOGICAL PRINCIPLES OF INDIVIDUAL WORK OF STUDENTS, FUTURE LAND MANAGERS.

Kocherygin L.

Individualization of learning, individual work, individual-oriented education, land management.

The article examines the organizational and pedagogical foundations of the individual work of students in the specialty «Land management» in order to improve their personal and professional experience of the trajectory of their own knowledge of special subjects.

The student recognizes the subject's own activity that consciously designs and implements its own trajectory academic performance of special courses in surveying. These developments have the potential to create professional surveyors future of their own art technology profession. Project (portfolio) academic performances of students along with professional competence contain key competencies responsibility, autonomy, communicative, ability to learn.

This training system is based on individual and differentiated approach aimed at solving the main conflict of the traditional educational system of higher education. It is associated with a form of group training and individual nature of learning and skills students and is designed to adapt the traditional lecture- seminar system to the capabilities and needs of each.

Thus an important element of competitiveness is a land surveyor level of self-management. During individual work tasks using a methodology for evaluating the effectiveness of their work, students can realize this level and to form a very

important component of competitiveness.