

DEVELOPMENT OF THE THEORY OF PEDAGOGICAL INTERACTION AND PSYCHOLOGICAL NATURE.

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Co-operation, pedagogical co-operation, subject-subjekt co-operation.

In the article the basic going open up near understanding of essence of pedagogical co-operation in a historical aspect, the model of structure of pedagogical co-operation, which includes a practical or conduct component (results of activity and acts, mimicry, gesticulation, pantomime and language, that it is possible to look after), affect or emotional component (that relates with the emotional state and experiencing of person), gnosticism or mental component, is presented (characterizes activity of person which accepts and redoes information). Also the article contains description of basic descriptions of this co-operation as bases and terms of establishment of any relations in an educational environment: activity, realized and purposefulness, system, multidimensionality. An author is point such factors of construction of effective pedagogical co-operation, as to creative character of pedagogical activity, tolerance, responsibility