

ORGANIZATIONAL AND PEDAGOGIC CONDITIONS AS A FACTOR
IN THE FORMATION OF PROFESSIONAL COMPETENCE ORGANIZERS
OF PRODUCTION IN HIGH SCHOOL I-II LEVELS OF ACCREDITATION.

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Competence approach, pedagogical conditions, professional competence, organizers, professional work.

The article focuses on the nature, meaning and content of the basic pedagogical conditions of formation of professional competence of future specialists in the organization of production in the context of specific agro-industrial complex.

It is indicated on the necessity of applying the optimal combination of forms, methods and techniques in the pedagogical process, on the pedagogical conditions as a factor in the efficiency of the educational system to ensure the integrity of the dynamic process of reform and improvement of the individual components, achievement of specific educational goals.