

**TO THE QUESTION ABOUT ORGANIZATION-LEGAL PRINCIPLES OF
THE INSPECTION OF EDUCATIONAL ESTABLISHMENTS OF
UKRAINE**

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The article is devoted to one of the topical issues of administrative law to implement the state policy in the field of Education of Ukraine, in particular the implementation of inspection activities in schools. The question of public administration education institutions by the State Inspection of Ukraine

The system of education of Ukraine, inspecting schools, the State Inspectorate for education in Ukraine, licensing and accreditation processes.

The aim of the paper is the analysis of issue of state regulation by education in Ukraine.

Education is the basis of the individual, society, nation and state, the key to the future of Ukraine. It is a determining factor in the political, socio-economic, cultural and scientific life of society. Education plays and builds intellectual, spiritual and economic potential of society.

Determining the right to education, its guarantees, place and role in the legal status of a person and citizen is especially important in a complex transformations in the political, economic and cultural life of the community, building a legal democratic state and society in Ukraine. Today education as a field of intellectual and spiritual development of the individual is experiencing difficult times, due to the building of a new management

system, an initial basis of integration of Ukraine into the European educational space. This is justified by the fact that this area must meet the requirements of the time. It should be: accessible, humane, with a focus on the best domestic and international examples of content and technology training.

State policy in the sphere of education and science is that Ukraine recognizes education a priority socio-economic spiritual and cultural development of society. On behalf of the state policy in the field of education in Ukraine is determined by the Verkhovna Rada of Ukraine (according to the Constitution of Ukraine) and implemented by the executive authorities and local self-government .

Public administration education should ensure: compliance with legislation in the field of education; creating equal opportunities for citizens to receive an education; compliance with state requirements regarding the content, level and scope of education; stimulate the creativity of teachers and scholars; autonomy in activities of educational and research institutions.

The current system of administration of education developed as public-public. It should take into account regional differences, the tendency to increase institutional autonomy, competitive education.

Inspection of schools is probably one of the main issues of regulation, supervision and control over the quality and level of education. Today, many countries gives special attention to the inspection of schools, which in the context of increasing globalization acquires a specific character .

In Ukraine, the implementation of state policy in the field of education provides education in the State Inspection of Ukraine, which has the status of a central executive body.

Thus, inspection of educational institutions is an integral part of the mechanism of regulation and implementation of the state policy in the field

of education through the creation of a unified educational space and quality assurance system.

In today's education system today brought about great changes in law proposed innovations that have wide trend in education to control its quality and to the whole system of transparency and objectivity. This reform is through cooperation with international institutions. It is important to create a new framework, which is subjective prevent interference in educational institutions and form a legitimate area of functioning through the relevant rules and regulations.