

**DIDACTIC CONDITIONS AS THEORETICAL BASES  
OF PRACTICAL TRAINING OF BACHELORS  
IN MECHANIZATION OF AGRICULTURAL PRODUCTION**

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**Abstract.** *Considered the most important complex of didactic conditions, optimally influence the processes of formation of future bachelors on how to prepare professional knowledge and skills for the mechanization of agricultural production. In particular, a study of practical experience and psychological-pedagogical analysis of scientific sources, which covers the approaches to the practical training of the students identified the main didactic conditions of practical training of future specialists of educational-qualification level "Bachelor" training direction "Agronomy" mechanization of agricultural production. Such educational conditions are: the organization of mastering future agronomists necessary cognitive skills for learning about agricultural technique in its natural form, the organization of continuous control of knowledge as a means of attracting students to systematic learning activities, creating in the process of practical training situations, facilitating the emergence of future agronomists scenicheskikh emotions positive modality, management of the visual perception of students to form the right shaped perceptions necessary in their future professional activity, the use of laboratory exercises and training practices, adequate training objectives forms of work organization of students, adequacy of training material base of the content of practical training.*

**Key words:** *didactic conditions, visual perception, control of knowledge, object of knowledge, practical training, cognitive skills, positive emotions*