

PROBLEMS OF ACCREDITATION OF EXPERIMENTAL LABORATORIES ACCORDING TO DSTU ISO/IEC 17025:2006.

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Accreditation, the laboratory, standard, DSTU, ISO / IEC.

*Showing the problems of accreditation of testing laboratories for compliance with
An increasing number of testing laboratories in Ukraine is certainly a positive fact
and shows the growth of the economy, the intensification of production, as well
as the seriousness of the problem of quality control of imported products.*

*The quality of work on product testing in the laboratory, to a large degree-tive,
determined the technical condition of the test equipment, the level of equipment,
availability of qualified personnel and, especially, the presence of a functioning
and compliance of the quality management system.*

*It should be noted that the development of the accreditation system in Ukraine in
accordance with international experience can be achieved withdrawn cheniem-
volume introduction of modern quality systems in laboratories, harmonization of
metrological documentation, funda-mental research, the development of modern
methodological base, accessible to a wide range of professionals.*

*One of the main tasks of modern laboratory is time-processing and improvement
of the quality management system, the introduction to the process of testing its
basic components and confirmation, through the provision of objective evidence,
the competence of the laboratory.*

*Existing standard (DSTU ISO / IEC 17025: 2006) [1], used by laboratories in
developing their quality management systems, as well as administrative and
technical systems used for the management of, is not a universal key in solving
these problems. This standard is rather a description of the requirements, koto-
eye must comply with the aim of testing laboratories confirmed Denia
competence from a technical point of view and the possibility of issuing reliable
results. The generality of the requirements for the admissibility of testing and
calibration laboratories, the use of accreditation bodies as a basis for assessing
obviously give the impression of ease of implementation. But, faced with
significant challenges in the development and implementation of such systems,
which is connected with an optionally-go training, development of new methods
of modernization*